



WSS BOARD BIO

Revised June 2018

Every good story possesses essential components that drive the heart of the message. A story without vision, values, or purpose is lost upon the audience. The objective of the Woodland Star Advisory Board is to be a guardian of the story so that the audience has a meaningful and rich experience.

In effect, the Woodland Star International School Advisory Board, as well as the school's owner ACTS, provides advice and assistance to the School Principal and leadership team in the governance of the school. In addition, the board offers guidance on the institutional structure, policies, finances, overall strategic plan, staffing, and educational practices. The board fulfills its purpose and exercises its functions in accord with the Vision, Core Values, and Ethos of the school.

The Advisory Board is comprised of representatives of the school community, appointed directors of the owners ACTS, and individuals that possess the expertise and vision to bring direction to the school and its leadership.

In addition to full voting members, the board may choose to include non-voting ex officio members (i.e. School Principal and Head of Early Years) as well as emeritus members, for the purpose of providing further guidance and information to the school's operations and development.

The current composition of the Board includes:

Full members:

- (1) Sean Anderson (Chair): ACTS Director; Environmental Science
- (2) John McKelvey: ACTS Director; Business Administration
- (3) Esther Njogu: Parent; Nursing
- (4) Kelvin Massingham: Parent; Actuary
- (5) Amy McKelvey: Founder of WSS; Education

Ex Officio members:

- (1) Timo Lehmann: School Principal
- (2) Brandy Reese: Head of Early Years

For additional information regarding the board, please refer to the board bylaws.

Bios for full board members:

Sean Anderson

Sean is a director of Woodland Star International School. He graduated with distinction from the University of Cape Town with a Bachelor's Degree in Environmental and Geographical Science. Besides his role in the leadership of Woodland Star, Sean is the managing director of Muna Tree Holdings, the umbrella organization of the school. He also serves as the Chairman of Mara Naboisho Conservancy, an award-winning community-based conservation initiative in the Masai Mara. As Woodland Star continues to focus on environmental sustainability as a core tenet, Sean's knowledge, direct experience with conservation efforts, and leadership skills are great assets to the school.



John McKelvey

John serves as a director for Woodland Star. He has a Kansas State Scholar Award, graduating from the Kansas State University with a Bachelor's in Business Administration. Afterwards, he became a Certified Public Accountant, and then graduated from the University of London with an MBA in International Business. John has worked for various companies and organizations across the continent of Africa since 1990. He is also a founding member of the Brackenhurst Botanic Garden, located on the grounds of Brackenhurst. Three of his children attended Woodland Star with two now in university in America and another joining Rosslyn Academy High School. Through the years he has contributed greatly to the establishment of Woodland Star School as a parent, one of the founders and a member of the board.



Kelvin Massingham

Kelvin is an actuary and experienced business executive. He has founded 3 companies in the last 6 years, the most recent being MediCount, a digital health start-up that is tackling primary healthcare access in India and Pakistan. Kelvin's broad business and strategic skills contribute to the good governance of Woodland Star.



Amy McKelvey

Woodland Star was founded by Amy. She graduated from the University of Mobile with a Bachelor's Degree in Early Childhood and Elementary Education and from William Carey University with a Master's Degree in Gifted Education. Amy went on to teach internationally in 1992. She has taught in both the American system and the British system, across a range of differing subjects and levels of student development. Amy is certified in MBTI training and uses her understanding of personality types to engage with individual children according to their own unique gifts. At Woodland Star, she serves as a teacher trainer/mentor and serves on the school's leadership team, providing key input to the school board on an educational and pedagogical front.

